

The Stars Advisor Dashboard

GRS Student Reporting
Shortcuts

Overview

- The Advisor Dashboard is a component of Stars that aids in tracking and advising groups of students with the goal of graduation in 6 years.

The primary interest here is the set of students who entered as part of a the GRS cohort.

- GRS cohort - All first-time, full-time, degree-seeking students entering for a particular Fall term
- In this capacity the Advisor Dashboard may be referred to as the GRS Tracker – it tracks GRS students by Program/Major and highlights whether they are on track for a 6-year graduation.

Linked from Stars Module Menu

Contact WSU Pipeline Site Map Search

Student Tracking Advising Retention System (STARS)

Logout SMM Directory/Management Developers

Stars Module Menu (SMM)

Advising Faculty Reports Admin Logout ?

Advising Dashboard

Advisor Dashboard Initial Page

Stars Advisor Dashboard College/Program/Major 

Advisor	Berman, Robert ▼
Term	201601 (Winter 2016) ▼
Enr Status	(All) ▼
School	(All) ▼
Level	Undergraduate (UG) ▼
Program	(All) ▼
Major	CHM (Chemistry) ▼
Cohort	Graduate Rate Survey (GRS) ▼
Cohort Term Eff	201509 (Fall 2015) ▼
Credit Hour Range	(All) ▼
Maximum Records	(No Limit) ▼
Output Type	HTML ▼

Show OneCard Pictures More Output Fields

The default term is last GRS cohort. There are a fair number of parameters to select from. For the overview, primarily Cohort Term Eff and Major.

Advisor Dashboard Initial Page

Stars Advisor Dashboard

Group Advisees By

Advisors	<input type="text" value="(All)"/>
Term	<input type="text" value="201409 (Fall 2014)"/>
Enr Status	<input type="text" value="(All)"/>
School	<input type="text" value="LS (Liberal Arts & Sciences)"/>
Level	<input type="text" value="UG (Undergraduate)"/>
Program	<input type="text" value="BA_UG_LS (BA in Liberal Arts & Sciences)"/>
Major	<input type="text" value="(All)"/>
Cohort Filter	<input type="text" value="GRS 201309 (Fall 2013)"/>
Maximum Records	<input type="text" value="(No Limit)"/>
Output Type	<input type="text" value="HTML"/>

Show OneCard Pictures More Fields

The default program is BA_UG_LG (Bachelor of Arts in Liberal Arts and Science).
No Major is major is specified initially but individual advisors can have a default specified.

Click Submit to get the list of students along with some important academic performance flags.

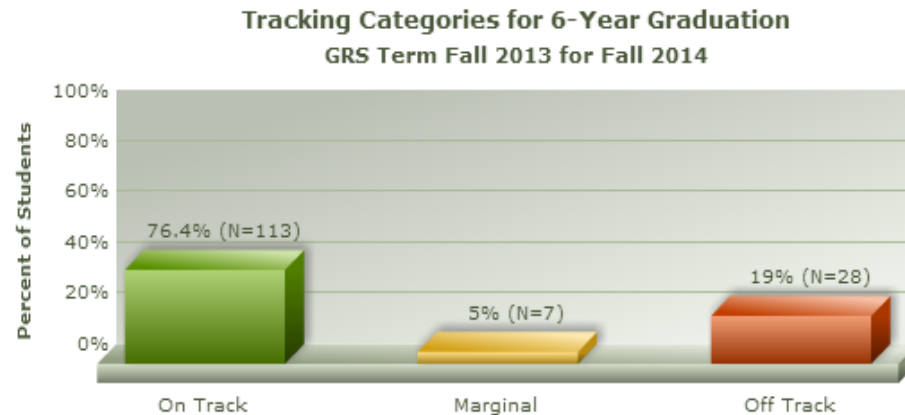
6-Year Graduation

- When a GRS Cohort is selected, the focus is on assessing whether or not a student is on track for a graduation in 6 or less years.
- The GRS tracker uses a scoring system which categorizes students into three color-coded categories:
 - On Track – Green**
 - Marginal – Yellow**
 - Off Track – Red**
- The scoring is based primarily on the average rate that the student is earning credits per term towards the goal of 120 credits but other variables come into play.
- The scoring system is flexible and customizable and can incorporate just about any information such as would be produced by degree audits.
For example, Completion of Gened, Gateway or other key courses.

Basic Dashboard (top half): Summary

148 Students

1.5 Year Graduation Rate: 0%



Basic Stats

- Total number of students from Fall 2013 GRS cohort who are either in or are graduated from BA_UG_LS in Fall 2014
- Graduation rate for students in the 1.5 years elapsed on the GRS Clock
- Bar chart summarizing the classifications of this population of students into On Track, Marginal, and Off Track

Output (bottom half): Detail

On/Off Track	Name	Banner ID	GRS Term Eff	Status	Cum Earned Crs	Cum GPA	Reg Credits	Cum Earned Plus Reg Crs	Pace	Last Term Reg	Academic Standing	Holds	Major in Selected Term	ACT Comp	H
1-On			201309	Freshman	49	3.56	16	65	100	201409 (5 courses)	Regular Status (201401) - Deans List	No	Romance Languages (RML)	26	
2-On			201309	Freshman	32	2.64	14	46	100	201409 (4 courses)	Regular Status (201401)	No	Psychology (PSY)	28	
3-On			201309	Freshman	35	3.74	14	49	100	201409 (6 courses)	Regular Status (201401) - Deans List	No	Nutrition and Food Science (NFS)	30	
4-On			201309	Freshman	37	3.74	16	53	100	201409 (8 courses)	Regular Status (201401) - Deans List	No	Nutrition and Food Science Hon (NFSH)	28	
5-On			201309	Freshman	22	2.78	15	37	88	201409 (5 courses)	Regular Status (201401)	No	Sociology (SOC)	19	
6-Off			201309	Freshman	4	1	0	4	40	201309 (3 courses)	Academic Probation 1 term (201309)	Stop Reg	Political Science (P S)	19	
7-On			201309	Freshman	19	3.49	13	32	100	201409 (4 courses)	Regular Status (201401)	No	Mathematics (MAT)	17	
8-On			201309	Freshman	42	2.08	16	58	100	201409 (4 courses)	Regular Status (201401)	No	Political Science (P S)	24	
9-On			201309	Freshman	22	1.42	12	34	88	201409 (4 courses)	Academic Probation 2 terms (201401)	No	Astronomy (ASTR)	18	
10-On			201309	Freshman	31	3.83	14	45	100	201409 (4 courses)	-	No	Communication Sci & Disorders (CSD)	23	
11-Marginal			201309	Freshman	28	3.64	0	28	100	201401 (4 courses)	Regular Status (201401)	No	Nutrition and Food Science (NFS)	24	
12-Off			201309	Freshman	16	1.67	13	29	61.5	201409 (4 courses)	Academic Probation 1 term (201401)	No	English (ENG)	18	
13-Off			201309	Freshman	6	0.08	14	20	17.1	201409 (4 courses)	Academic Probation 2 terms (201401)	No	Political Science (P S)	22	
14-On			201309	Freshman	42	3.73	13	55	100	201409 (4 courses)	Regular Status (201401)	No	Philosophy (PHI)	20	
15-On			201309	Freshman	31	3.91	16	47	100	201409 (4 courses)	Regular Status (201401) - Deans List	No	Political Science (P S)	22	
16-Off			201309	Freshman	9	1.35	14	23	37.5	201409 (4 courses)	Academic Probation 2 terms (201401)	No	English (ENG)	22	
17-Off			201309	Freshman	14	1.25	0	14	58.3	201401 (4 courses)	Academic Probation 2 terms (201401)	Stop Reg	Nutrition and Food Science (NFS)	18	
18-On			201309	Sophomore	74	3.9	0	74	100	201401 (5 courses)	Regular Status (201401) - Deans List	No	Political Science (P S)	29	
19-On			201309	Freshman	36	2.91	12	48	100	201409 (4 courses)	Regular Status (201401)	No	Political Science (P S)	19	
20-On			201309	Freshman	43	3.79	14	57	100	201409 (7 courses)	Regular Status (201401)	No	Nutrition and Food Science (NFS)	21	
21-On			201309	Freshman	24	2.25	14	38	100	201409 (5 courses)	Regular Status (201401)	No	Sociology (SOC)	20	
22-On			201309	Freshman	39	2.63	14	53	100	201409 (6 courses)	Regular Status (201401)	No	Nutrition and Food Science (NFS)	29	
23-On			201309	Freshman	30	3.97	16	46	100	201409 (5 courses)	Regular Status (201401) - Deans List	No	Classics (CLA)	27	
24-On			201309	Freshman	48	3.96	16	64	100	201409 (5 courses)	-	No	English (ENG)	28	
25-On			201309	Freshman	32	4	15	47	100	201409 (4 courses)	Regular Status (201401) - Deans List	No	Political Science (P S)	21	
26-On			201309	Freshman	29	3.95	13	42	100	201409 (7 courses)	Regular Status (201401) - Deans List	No	Anthropology (ANT)	28	
27-On			201309	Freshman	52	2.39	14	66	100	201409 (4 courses)	Regular Status (201401)	No	Nutrition and Food Science (NFS)	21	
28-On			201309	Freshman	22	3.27	12	34	100	201409 (5 courses)	Regular Status (201401)	No	Political Science (P S)	26	
29-Off			201309	Freshman	2	0.67	13	15	7.4	201409 (4 courses)	Academic Probation 2 terms (201401)	No	Political Science (P S)	24	
30-Off			201309	Freshman	8	1.98	0	8	80	201309 (4 courses)	Academic Probation 1 term (201309)	Stop Reg	Information Systems Technology (IST)	17	

Each of the students is listed in a table along with a set of fields including

- On Track/Marginal/Off Track
- Name
- Banner ID
- GRS Term Effective
- Cumulative Earned Credits
- Cumulative GPA
- Registration Credits
- Cumulative Earned Plus
- Registration Credits
- Pace
- Last Term Registered along with the number of courses
- Last Academic Standing
- Holds
- Major in Fall 2014
- ACT Comprehensive Score
- High School GPA

Help

Pace Help

[Print Preview](#) [Excel](#) [Edit](#)

Description

The pace of of academic progress is calculated by dividing cumulative hours successfully completed by the cumulative hours attempted.

$$\text{Pace} = \frac{\text{Passed Credits} + \text{Transfer Credits}}{\text{Attempted Credits} + \text{Transfer Credits}}$$

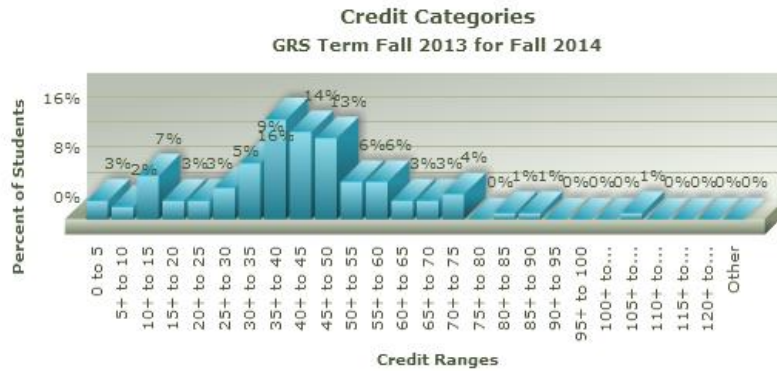
A minimal standard for an acceptable Pace percentage: 66.7%

dits ↑	↓ Cum Earned Plus Reg Crs ↑	↓ Pace ↑	↓ Last Term Reg ↑	↓ Academic Standing ↑
	65	100	201409 (5 courses)	Regular Status (201401) - Deans List
	46	100	201409 (4 courses)	Regular Status (201401)

- Each column title is hyperlinked to help

Sorting

1.5 Year Graduation Rate: 0%



On/Off Track ↑	Name ↑	Banner ID ↑	GRS Term Eff ↑	Status ↑	Cum Earned Crs ↑	Cum GPA ↑	Reg Credits ↑	Cum Earned Plus Reg Crs ↑	Pace ↑
1-Off			201309	Freshman	0	0	0	0	0
2-Off			201309	Freshman	3	0.64	0	3	14.3
3-Off			201309	Freshman	4	1	0	4	40
4-Off			201309	Freshman	5	0.56	0	5	25

Sort on a field by clicking one of the arrows next to the column title. A chart will be displayed showing the distribution of the values.

Additional Fields

The screenshot shows the Stars Advisor Dashboard with various filter options. A red oval highlights the 'More Fields' checkbox and the row of checkboxes for additional data fields.

Stars Advisor Dashboard

Group Advisees By: College/Program/Major

Advisors	(All)
Term	201409 (Fall 2014)
Enr Status	(All)
School	LS (Liberal Arts & Sciences)
Level	UG (Undergraduate)
Program	BA_UG_LS (BA in Liberal Arts & Sciences)
Major	(All)
Cohort Filter	GRS 201309 (Fall 2013)
Maximum Records	(No Limit)
Output Type	HTML

Show OneCard Pictures More Fields

Select checkboxes for data additional data to include in report and click submit

Demographics:	<input type="checkbox"/>	Contact:	<input type="checkbox"/>	Academic Standing:	<input type="checkbox"/>	GPA:	<input type="checkbox"/>	High School:	<input type="checkbox"/>	ACT:	<input type="checkbox"/>
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By checking the More Fields checkbox, the following fields are automatically added to the output

- Projected Years for Graduation
- Access ID
- GRS Clock
- Satisfactory Academic Progress (SAP)
- AP, CLEP, or IB Credits and Course Count
- Initial Major

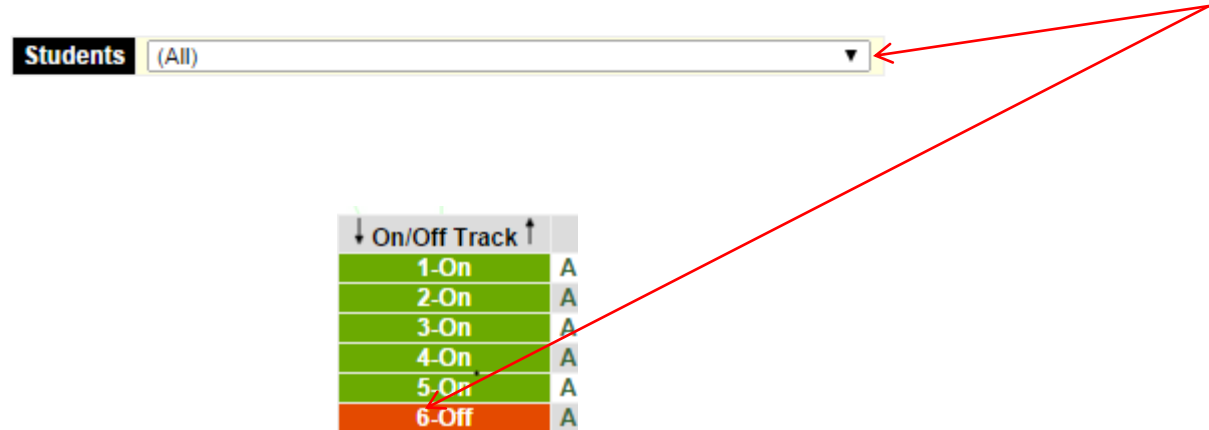
6 additional checkboxes also appear allowing additional data fields to be added into the output.

Drill-Down and Context-Sensitive Links

On/Off Track ↑	Name ↑	Banner ID ↑	GRS Term Eff ↑	Status ↑	Cum Earned Crs ↑	Cum GPA ↑	Reg Credits ↑	Cum Earned Plus Reg Crs ↑	Pace ↑
1-Off			201309	Freshman	0	0	0	0	0
2-Off			201309	Freshman	3	0.64	0	3	14.3
3-Off			201309	Freshman	4	1	0	4	40
4-Off			201309	Freshman	5	0.56	0	5	25
5-Off			201309	Freshman	7	0.3	0	7	38.9

- Click entries in the table to display
 - detailed drill-down, or
 - context-sensitive data.
- **Examples:** In the student detail table, if you click on the value, the corresponding page in that Student's Stars Student Profile will open:
 1. Banner ID → Comments
 2. Cum Earned Credits → GPA Type
 3. GRS Term Eff → ApplicationsEtc.

Individual Student View



The screenshot shows a web interface with a 'Students' dropdown menu set to '(All)'. Below it is a table with columns for 'On/Off Track' and 'A'. The table contains six rows of data, with the last row highlighted in orange.

↓ On/Off Track ↑	A
1-On	A
2-On	A
3-On	A
4-On	A
5-On	A
6-Off	A

- Clicking the number of the student record in the On/Off Track column will open a table with the detailed data for the selected student.

Individual Student View

Undergraduate (UG) - GRS Fall 2013 (201309)

[Redacted Student Information]					
Initial College	Fine, Performing & Comm. Arts (FA)				
Initial Program	Bachelor of Fine Arts (BFA_UG_FA)				
Initial Major	Art (ART)				
Current College	Liberal Arts & Sciences (LS)				
Current Program	BA in Liberal Arts & Sciences (BA_UG_LS)				
Current Major	Psychology (PSY)				
Current Catalog Term	Fall 2013				
Last Registered	Fall 2014 (201409) - 4 Classes				
Class, Time Status	Sophomore (U2), Full Time (FT)				
Student Type	Continuing Student				
Student Status	Active				
Academic Standing	Winter 2014 (201401) - Regular Status				
Academic Progress	UG SAP Standards Met				
GPA	2.64				
Credits	Attempted	Earned	Passed	GPA	Transfer
Total	29	32	29	29	3
Avg Per Term	14.5	16	14.5	14.5	1.5
Att + Trans Crs	32				
Pace	100				
Hold(s)	Reg	Acad	Fin	Excl	
	No	No	No	No	
Positive Balance	No				
Last Application	Fall 2013 (201309) - First Time Student (F)				
ACT	Comp	Eng	Math	Read	Sci
	28	27	27	30	28
High School	HS GPA	Rank	Size	Pctile	
	3.09	126	278	55	

Output Excel or Print

Advisors	(All) ▼
Term	201409 (Fall 2014) ▼
Enr Status	(All) ▼
School	LS (Liberal Arts & Sciences) ▼
Level	UG (Undergraduate) ▼
Program	BA_UG_LS (BA in Liberal Arts & Sciences) ▼
Major	(All) ▼
Cohort Filter	GRS 201309 (Fall 2013) ▼
Maximum Records	(No Limit) ▼
Output Type	Output (Excel or Print) ▼

Show OneCard Pictures More Fields

The table data can be output as an Excel Spreadsheet or Printed. Additional fields can be included by checking the More Fields checkbox

Output Excel or Print

Group Advisees By College/Program/Major
Term Fall 2014 (201409)
Enr Status All
School School
Level Undergraduate (UG)
Program BA in Liberal Arts & Sciences (BA_UG_LS)
Major (All)
Cohort Filter Fall 2013 (201309)
Maximum Records (No Limit)
Output Type Output
More Fields No

148 Students

1.5 Year Graduation Rate: 0%

k	Name	Banner ID	Access ID	GRS Term Eff	Status	Cum Earned C
				201309	Freshman	49
				201309	Freshman	32
				201309	Freshman	35
				201309	Freshman	37

The table and parameter selections will first be reproduced without links in a web page then the page can be output.

GRS (FTIAC) Tracker Developers

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Appendix – 3 approaches to selecting advisor/advisee populations

- There are three different ways to select advisee populations that will be implemented in Stars
 1. Stars Comments – the set of students that are displayed consists of those for which the advisor has created a comment (under construction).
 2. Banner (SIAINST) - considers the set of all "Banner Advisors" to be those individuals who have been designated as Advisors in the Banner SIAINST form. An Advisor-Advisee relationship is established with an entry in the SGAADVR form. Banner Advisors and Advisees may or may not have Stars comments associated (though many do). Each such relationship is accompanied by an Advisor code (or type) such as PHD, PHDC, UAC, DEPT, COLL as well as a term effective (under construction).
 3. College/Program/Major – the advisees are grouped by college, program, and majors. (Beta testing)