The Faculty and Reports Modules of Stars

*Presented by*

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C&IT, Registrar’s Office

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STARS Consists of 4 Main Modules:

1. Student Profile (or Advising) Module \((SM)\)
2. Faculty Module \((FM)\)
3. Reporting Module \((RM)\)
4. Administrative Module \((AM)\)

This presentation will focus on \(FM\) and parts of \(RM\) as showing how they can be used to help in tracking, retaining and graduating students.
1. Roles
   - Student (SR), Faculty (FR), Advisor (AR), Advisor-Advisee (AAR)
   - How Roles are assessed by Stars at Login Time
   - The Relationship between Roles and access to Stars Modules

2. Logging into Stars via
   - Pipeline: http://pipeline.wayne.edu
   - Stars Home Page: http://stars.wayne.edu
   - Stars Login Page: http://stars.wayne.edu/login.asp

3. Module Selection after Logon
   - Direct loading of a module
   - The Stars Module Menu (SMM)
4. Faculty Module (FM) Menu Choices

- Information
- Contact
  - Address-Phone-Email, Demographics
- Classes
  - Teaching History linked to:
    - Class Lists, SET’s, Grade Distributions, Retention Analyses, etc.
- Advisees
  - Links to Student Profile SM if user has advising role AR or AAR
5. **Reporting Module (RM)**

- 1 - Students in Programs, Majors, ...
- 2 – Data relating to courses
- 3 – Degrees and Graduation (Graduation Roster)
- 4 – Student Credit Hours and Headcounts by Class and Course
- 5 - ...
- 6 - ...
- 7 – Cohort Tracking and Census (Cohort Tracking Tool)
- 8 – Advising
- 9 – General Education
1. Roles

Definitions

• Student (SR) – registered for at least one WSU class (any semester)
• Faculty (FR) – taught a class (any semester)
• Advisor (AR) – user requires general access to student academic data
• Advisor-Advisee (AAR) – user requires access to academic information for a specified set of advisees

How Roles are assessed by Stars at login time

1. Student and Faculty Roles SR and FR are automatically assessed by Stars based on Banner data
2. Advising roles AR or AAR are designated and checked for in the Stars database; they require authorization and entry by a Stars Division/Department Manager or the Project Manager
1. Roles

The Relationship between Roles and access to Stars Modules

1. **SR** automatically gets access to **SM** enabling students to view their own academic data, their advisor’s name and e-mail contact information (if they have one), and run degree audits.

2. **FR** automatically gets access to **FM** enabling access to teaching history, SET reports, basic class reporting.

3. Advising roles **AR** or **AAR** get access to **SM** for all or the specified group of advisees, respectively.

4. **FR** together with one of the advising roles **AR** or **AAR** get enhanced functionality **FM** for all or the specified group of advisees.
2. Login

Pipeline: http://pipeline.wayne.edu

Pipeline → AccessID Login → Faculty Tab → Faculty Services → Stars
2. Login

Stars Home Page:  http://stars.wayne.edu

- From the Stars Home Page click the logon link
- Single Sign-On will be coming soon so a separate Stars logon will be unnecessary once you’ve logged onto Pipeline or another WSU Application.
2. Login

Stars Login Page: [http://stars.wayne.edu/login.asp](http://stars.wayne.edu/login.asp)

- Logon with your Pipeline AccessID credentials
- Stars will determine the roles you have and open the appropriate interface.
3. Module Selection after Logon

- If the user has access to only one module, it opens directly.
- Otherwise, the Stars Module Menu (SMM) will be displayed.
4. Faculty Module Menu Choices

- **Information** – Opening page giving general information about the module
- **Contact** – Your contact information
- **Classes** – Teaching history; Class ID's are linked to class lists with OneCard Pictures as well as SET reports and a retention-graduation analysis for classes taught in prior terms.
- **Advisees** - List of your student advisees with ID’s linked to the Student Profile (SM) only if you have either of the advisor roles AR or AAR.
4. Faculty Module Main Menu: Information

- Help Button for additional information
- Login Time Stamp
- Role
- Print/Excel/Save

Stars Faculty Profile

Close this window when done. Log out or select another Module from the SMM window.

Mathematics
Liberal Arts & Science

Advisor: Robert Berman - Manager

Logged In: 10/4/2012 8:50:43 AM - Logout or select another module from SMM.

Robert Berman (000355106, aa1532)

The Stars Faculty Profile gives a view of data of interest to an instructor. It includes class lists with grades and student pictures as well as Student Evaluation of Teaching (SET) reports when available. The menu system at the top of the page displays the following information:

- Contact - Your contact information
- Classes - History of classes you have taught. Class ID's are linked to class lists with One Card Pictures as well as SET reports when available.
- Advisees - List of your student advisees. Click the "More" button for details about maintaining Advisor/Advisee relationships in Stars and Banner.

Note: Information in the Faculty module is only displayed for the logged on faculty members. Other users do not have access to this information.
Faculty Name Header Help

Description

The faculty name header displays the faculty member's name and Banner ID linked to the LDAP directory entry. If available, the OneCard picture is displayed (so you can marvel at how flattering it is). In the unlikely event that you think it is less than flattering, don't complain to us, just go get it retaken. For further information, go to the OneCard website.

Help Web Page

OneCard

Data Owner

- Office: Registrar
- Contact: Robert Berman
4. Faculty Module Main Menu: Contact

When submenu choices exist they can be chosen either by

• Hanging the cursor over the main menu item on the top of the page and selecting the item from the drop-down submenu, or

• When either the main menu or one of the items in that submenu system is already chosen, you can select (another) submenu item from the horizontal submenu bar below your picture.

• The capability to add or view student comments (as in the Advising module) may be added here as a submenu item for users who also have advisor roles.
All the labels are hyperlinked to help.

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**4. Faculty Module Main Menu: Contact – Help Links**

- **Stars Faculty Profile**
  - **Advisor:** Robert Berman - Manager
  - **Logged In:** 10/6/2012 8:25:10 PM - Logout or select another module from SMM.

**Address-Phone-Email**

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address Line 1</td>
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</tr>
<tr>
<td>City, State, Zip</td>
<td></td>
</tr>
<tr>
<td>County</td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td>United States</td>
</tr>
<tr>
<td>Phone</td>
<td></td>
</tr>
<tr>
<td>WSU E-mail</td>
<td><a href="mailto:aa1532@wayne.edu">aa1532@wayne.edu</a></td>
</tr>
<tr>
<td>Emerg. Contact</td>
<td></td>
</tr>
</tbody>
</table>

**Demographic**

- (All)
4. Faculty Module Main Menu:
Contact – Help Links

Emergency Contact Help

Description

WSU faculty and staff can update both personal and emergency contact information from the Pipeline.

Pipeline
-> Employees tab
-> Employee Services
-> Employee Self-Service
-> View Personal Info
-> Update Emergency Contacts

Code Validation

- **Table**: STVRELRT
- **Owner**: SATURN
- **Code Field**: STVRELRT_CODE
- **Desc Field**: STVRELRT_DESC
Classes in teaching history are linked to class lists, and related statistics
There are two class lists you can toggle between. Both display Class Information as well as SET links when available.

1. **Registration Detail (RD)**
   Displayed by default for current and future semesters. Gives Registration Codes, EAA grades and the end of the semester final grade as entered at the end of the semester.

2. **Academic History (AH)**
   Displayed by default and available only for completed terms. It shows up-to-date official grades (reflecting any grade changes).

**The primary differences:**

- EAA grades are displayed in *RD* but not *AH*
- Official (updated) Final grades are displayed in *AH* but not *RD*
- Class and Course GPA Averages are computed and compared in *AH* but not *RD*
4. Faculty Module Main Menu: Classes – RD Class List

The Beta page offers enhanced reporting for regular FR and those with AR or ARR.

SET Reports posted 1 or 2 semesters after completion (Currently Fall 2011)
4. Faculty Module Main Menu: Classes – *RD* Class List

The Beta page offers enhanced reporting for regular *FR* and those with *AR* or *ARR*.

The Beta version provides a menu of sub-reports relating to classes.
The default report is the basic class list.

### Class List - 4 Students

<table>
<thead>
<tr>
<th>No.</th>
<th>Banner ID</th>
<th>Access ID</th>
<th>Name</th>
<th>Reg Status</th>
<th>Credits</th>
<th>Level</th>
<th>GMOD</th>
<th>Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>001904730</td>
<td>x4882</td>
<td>Stevens, Cat</td>
<td>RE</td>
<td>3</td>
<td>UG</td>
<td>S</td>
<td>B</td>
</tr>
<tr>
<td>2</td>
<td>000518984</td>
<td>uie236</td>
<td>Wolfman, Jack</td>
<td>RE</td>
<td>3</td>
<td>UG</td>
<td>S</td>
<td>B</td>
</tr>
<tr>
<td>3</td>
<td>002959059</td>
<td>vu9279</td>
<td>Smith, Marey</td>
<td>RE</td>
<td>3</td>
<td>UG</td>
<td>S</td>
<td>D-</td>
</tr>
<tr>
<td>4</td>
<td>003119836</td>
<td>ly2922</td>
<td>Jones, Spike</td>
<td>RE</td>
<td>3</td>
<td>UG</td>
<td>S</td>
<td>C+</td>
</tr>
</tbody>
</table>

- Banner ID will be hyperlinked to the Student Profile only if you have an Advisor role.
- AccessID is hyperlinked to a local mail client if one is set up.
- Grades are linked to a full description of how the credits are treated (e.g., GPA or not), quality points, grade mode, etc.
- Click the titles for Help links.

**Faculty Module Main Menu:**

- Classes – Links from *RD Basic Detail*
4. Faculty Module Main Menu: Classes – Sub-reports of RD Beta

**Sub-reports**

- Class Course Selection
- **Basic (Class List)**
- Pictures (OneCard picture of each student)
- Academic Details (Class, Program, Majors, ....)
- Click the titles for Help links
- Prerequisites – detailed information maintained for 9 months
- Retention, Graduation, Stop-Dropout.
- Course Basic
- Course Academic Details
- Course Prerequisites
- Course Retention, Graduation, Stop-Dropout.

**Report Types**

- Detail (lists of students linked to SM for AR
- Summary (statistics and graphs)

**Enrollment Status**

- All
- Registered (RE, RR, or AU)
- Gradable (RE, RR, AU, WF, WP, or WN)

**Menu Item Access**

*AR* - all
*FR* - restricted
Class Grade Distribution List and Bar Chart are also displayed.
Click the ‘Distribution’ radio button to compare class and course grade distributions

### Class Distribution

<table>
<thead>
<tr>
<th>Level</th>
<th>Final Grade</th>
<th>EAA Grade</th>
<th>Count</th>
<th>Percent</th>
<th>Status</th>
<th>Status Desc</th>
<th>GMOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>A</td>
<td></td>
<td>1</td>
<td>14.3%</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>B+</td>
<td></td>
<td>1</td>
<td>14.3%</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>B</td>
<td></td>
<td>1</td>
<td>14.3%</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>B-</td>
<td>C-</td>
<td>1</td>
<td>14.3%</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>B</td>
<td></td>
<td>1</td>
<td>14.3%</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>C+</td>
<td>D-</td>
<td>1</td>
<td>14.3%</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>C-</td>
<td></td>
<td>1</td>
<td>14.3%</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
</tbody>
</table>

### All Classes in Course

<table>
<thead>
<tr>
<th>No.</th>
<th>Class Id</th>
<th>CRN</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Course Distribution

<table>
<thead>
<tr>
<th>Level</th>
<th>Final Grade</th>
<th>EAA Grade</th>
<th>Count</th>
<th>Status</th>
<th>Status Desc</th>
<th>GMOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>A</td>
<td></td>
<td>1</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>B</td>
<td></td>
<td>3</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>B+</td>
<td></td>
<td>2</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>B-</td>
<td>C-</td>
<td>2</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>B</td>
<td></td>
<td>1</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>C</td>
<td></td>
<td>2</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>C+</td>
<td>D-</td>
<td>1</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>C-</td>
<td>D+</td>
<td>1</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>C-</td>
<td></td>
<td>1</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>D-</td>
<td></td>
<td>1</td>
<td>RE</td>
<td><strong>Registered</strong></td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>WF</td>
<td>C-</td>
<td>1</td>
<td>WF</td>
<td>Withdraw-Failing</td>
<td>S</td>
</tr>
<tr>
<td>UG</td>
<td>WP</td>
<td></td>
<td>1</td>
<td>WP</td>
<td>Withdrawal-Passing</td>
<td>S</td>
</tr>
</tbody>
</table>
4. Faculty Module Main Menu: Classes – *RD* Basic Summary

Bar Chart comparisons are also displayed.
Click the ‘Class List with Pictures’ radio button to display OneCard pictures with Class List.

**Note:** Pictures are not intended for output (by policy and design).

### Class List - 4 Students

<table>
<thead>
<tr>
<th>No.</th>
<th>Banner ID</th>
<th>Access ID</th>
<th>Name</th>
<th>Status</th>
<th>Credits</th>
<th>Level</th>
<th>GMOD</th>
<th>Grades</th>
<th>Picture</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>007904730</td>
<td>xa7682</td>
<td>Stevens, Cat</td>
<td>RE</td>
<td>3</td>
<td>UG</td>
<td>S</td>
<td>B-</td>
<td><img src="image1.png" alt="Cat Picture" /></td>
</tr>
<tr>
<td>2</td>
<td>000518964</td>
<td>ui5236</td>
<td>Wolfman, Jack</td>
<td>RE</td>
<td>3</td>
<td>UG</td>
<td>S</td>
<td>B</td>
<td><img src="image2.png" alt="Wolf Picture" /></td>
</tr>
<tr>
<td>3</td>
<td>002959059</td>
<td>vu9279</td>
<td>Smith, Mary</td>
<td>RE</td>
<td>3</td>
<td>UG</td>
<td>S</td>
<td>D-</td>
<td><img src="image3.png" alt="Deer Picture" /></td>
</tr>
<tr>
<td>4</td>
<td>003118363</td>
<td>ly2922</td>
<td>Jones, Spike</td>
<td>RE</td>
<td>3</td>
<td>UG</td>
<td>S</td>
<td>C-</td>
<td><img src="image4.png" alt="Dog Picture" /></td>
</tr>
</tbody>
</table>
Gives a class list with more detailed Academic data

<table>
<thead>
<tr>
<th>No.</th>
<th>Banner ID</th>
<th>Access ID</th>
<th>Name</th>
<th>Term Eff</th>
<th>Term Catalogue</th>
<th>Class</th>
<th>Program</th>
<th>Major</th>
<th>Minor</th>
<th>Registration Status</th>
<th>Credits</th>
<th>Level</th>
<th>Grade Mode</th>
<th>Grades (EAA and Final)</th>
<th>Concentration</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>200905</td>
<td>200803</td>
<td></td>
<td>Senior (U4)</td>
<td>BS in Liberal Arts &amp; Sciences (BS_UG_LS)</td>
<td>Mathematics (MAT)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>200801</td>
<td>200809</td>
<td>Sophomore (U2)</td>
<td>UG Undeclared/Non-Degree (L3) (ND_UG_LS)</td>
<td>Pre-Nursing (PNUR)</td>
<td></td>
<td></td>
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<tr>
<td>3</td>
<td>201006</td>
<td>201006</td>
<td>Senior (U4)</td>
<td>BS in Liberal Arts &amp; Sciences (BS_UG_LS)</td>
<td>Mathematics (MAT)</td>
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<tr>
<td>4</td>
<td>201001</td>
<td>200909</td>
<td>Junior (U3)</td>
<td>BS in Physics (BSP_UG_LS)</td>
<td>Physics (PHY)</td>
<td></td>
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<tr>
<td>5</td>
<td>201009</td>
<td>201009</td>
<td>Applicant Masters (AM)</td>
<td>MA in Liberal Arts &amp; Sciences (MA_GR_LS)</td>
<td>Mathematics (MAT)</td>
<td></td>
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<tr>
<td>6</td>
<td>201009</td>
<td>200709</td>
<td>Senior (U4)</td>
<td>BS in Liberal Arts &amp; Sciences (BS_UG_LS)</td>
<td>Mathematics (MAT)</td>
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<td>7</td>
<td>201008</td>
<td>201008</td>
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<td>Mathematics (MAT)</td>
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<td>200909</td>
<td>Junior (U3)</td>
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<td>Physics (PHY)</td>
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<tr>
<td>9</td>
<td>200901</td>
<td>200809</td>
<td>Junior (U3)</td>
<td>UG Undeclared/Non-Degree (L3) (ND_UG_LS)</td>
<td>Pre-Medicine (PMED)</td>
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<tr>
<td>10</td>
<td>201009</td>
<td>200906</td>
<td>Senior (U4)</td>
<td>BS in Liberal Arts &amp; Sciences (BS_UG_LS)</td>
<td>Mathematics (MAT)</td>
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<tr>
<td>11</td>
<td>201001</td>
<td>200901</td>
<td>Senior (U4)</td>
<td>BS in Liberal Arts &amp; Sciences (BS_UG_LS)</td>
<td>Mathematics (MAT)</td>
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</tr>
<tr>
<td>12</td>
<td>201009</td>
<td>201009</td>
<td>Applicant Masters (AM)</td>
<td>MA in Liberal Arts &amp; Sciences (MA_GR_LS)</td>
<td>Mathematics (MAT)</td>
<td></td>
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</tr>
<tr>
<td>13</td>
<td>201009</td>
<td>201009</td>
<td>Applicant Masters (AM)</td>
<td>MA in Liberal Arts &amp; Sciences (MA_GR_LS)</td>
<td>Mathematical Statistics (MAST)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>
### 4. Faculty Module Main Menu: Classes – RD Prereqs Detail

Gives a class list with Prerequisite data

<table>
<thead>
<tr>
<th>No.</th>
<th>Banner ID</th>
<th>Access ID</th>
<th>Name</th>
<th>Reg Status</th>
<th>Result</th>
<th>Area</th>
<th>Method</th>
<th>Date</th>
<th>Course Used</th>
<th>Course Taken</th>
<th>Course Attribute</th>
<th>Student Attribute</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>RE</td>
<td></td>
<td></td>
<td>Met</td>
<td></td>
<td></td>
<td></td>
<td>8/29/2012</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2</td>
<td>RE</td>
<td></td>
<td></td>
<td>Met</td>
<td></td>
<td></td>
<td></td>
<td>9/13/2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>RE</td>
<td></td>
<td></td>
<td>Met</td>
<td></td>
<td></td>
<td></td>
<td>8/10/2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td>4</td>
<td>RE</td>
<td></td>
<td></td>
<td>Met</td>
<td></td>
<td></td>
<td></td>
<td>8/29/2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>RE</td>
<td></td>
<td></td>
<td>Met</td>
<td></td>
<td></td>
<td></td>
<td>8/29/2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>RE</td>
<td></td>
<td></td>
<td>Met</td>
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<td></td>
<td></td>
<td>8/8/2012</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>RE</td>
<td></td>
<td></td>
<td>Met</td>
<td></td>
<td></td>
<td></td>
<td>7/14/2012</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>RE</td>
<td></td>
<td></td>
<td>Met</td>
<td></td>
<td></td>
<td></td>
<td>8/2/2012</td>
<td>MAT 1050</td>
<td>201109</td>
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</tr>
<tr>
<td>9</td>
<td>RE</td>
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<td></td>
<td>Met</td>
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<tr>
<td>11</td>
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<td></td>
<td>Met</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Result (Met/Not Met)
- Area Definition (CAPP)
- Method
- Date
- Course Used
- Course Taken
- Course Attribute
- Student Attribute
- Test Code
- Test Score
The Retention summary tracks students in a class from the term the class was given until the present term. It plots graduation, retention, and stop-dropouts term by term.

**Terms:** Fall 2010, Winter 2010, Fall 2011, Winter 2012, Fall 2012

Of the 9 students who took this class in Fall 2010, 2 graduated (22%), 2 were retained (22%), and 5 (56%) did not enroll for classes in Fall 2012.

**Re-Enrollment rate (no degree):** 100%, 89%, 56, 33%, 22%
**Graduation Rates (prior to term):** 0%, 11%, 11%, 22%, 22%
Bar and line chart

Graduation, Retention, Stop-Drop Out Percents
MAT 5600 001, Fall 2010

Term
- Graduated Prior to Term
- Retained
- Stop-Drop Out
- Graduated Prior Line
- Graduated Prior or Retained
Class Information

**Registration Detail | Academic History**

<table>
<thead>
<tr>
<th>Class ID</th>
<th>MAT 1100 555</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>MAT: Elem Tchr 1 12345</td>
</tr>
<tr>
<td>CRN</td>
<td></td>
</tr>
<tr>
<td>Instructor</td>
<td>Berman, Robert</td>
</tr>
<tr>
<td>Part of Term</td>
<td>Full Term 9-15 week (FT)</td>
</tr>
<tr>
<td>Schedule Desc</td>
<td>Lecture (LCT)</td>
</tr>
<tr>
<td>Term</td>
<td>Winter 2009 (200901)</td>
</tr>
</tbody>
</table>

**Student Evaluation of Teaching**

- Class
- Mathematics (MAT)
- Liberal Arts & Sciences (LS)
- WSU

---

**Class List**

<table>
<thead>
<tr>
<th>No.</th>
<th>Banner ID</th>
<th>Access ID</th>
<th>Name</th>
<th>Final Grade</th>
<th>Quality Points</th>
<th>Grade Mode</th>
<th>Credits</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>001234567</td>
<td>za7687</td>
<td>Dewise, Kelly</td>
<td>B-</td>
<td>2.67</td>
<td>S</td>
<td>3</td>
<td>UG</td>
</tr>
<tr>
<td>2</td>
<td>000123456</td>
<td>wi5238</td>
<td>Doe, John</td>
<td>B</td>
<td>3</td>
<td>S</td>
<td>3</td>
<td>UG</td>
</tr>
<tr>
<td>3</td>
<td>000987654</td>
<td>xu9209</td>
<td>Jones, Jeff</td>
<td>C+</td>
<td>2.33</td>
<td>S</td>
<td>3</td>
<td>UG</td>
</tr>
</tbody>
</table>
GPA Averages are computed on Academic History page

Class Average

<table>
<thead>
<tr>
<th>Average</th>
<th>Count</th>
<th>Class ID</th>
<th>Level</th>
<th>GMOD</th>
<th>Credits GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.81</td>
<td>7</td>
<td>MAT 1110 002</td>
<td>UG</td>
<td>S</td>
<td>3</td>
</tr>
</tbody>
</table>

Avg **2.81** based on 7 students

Course Average

<table>
<thead>
<tr>
<th>Average</th>
<th>Count</th>
<th>Course ID</th>
<th>Level</th>
<th>GMOD</th>
<th>Credits GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>2</td>
<td>MAT 1110</td>
<td>UG</td>
<td>S</td>
<td>0</td>
</tr>
<tr>
<td>2.53</td>
<td>15</td>
<td>MAT 1110</td>
<td>UG</td>
<td>S</td>
<td>3</td>
</tr>
</tbody>
</table>

Avg **2.62** based on 15 students
List of Advisees linked to Student Profile if user is has an advisor role AR or AAR

Click ID to open Student Profile for this Student
4. Faculty Module Main Menu: Advisees – Drill Down to SM

Stars Student Profile

Close this window when done.
Log out or select another Module from the SMM window.

Advisor: Robert Berman - Manager
Logged In: 10/6/2012 8:25:10 PM - Logout or select another module from SMM.

Lu, Wuhong (000449861, ah9874)

Address-Phone-Email  Advisors  Demographic (All)  Comments (Stars-22 | Banner-6 | Med-0)

Contact  Print/Excel/Save

The contact submenu gives various types of contact information depending on the user's role. These may include Address-Phone-Email, Advisor(s) (UAC, PhD, etc.), Demographic (such as gender and ethnic category), and Comment information. For comments, select from among the three types (Stars, Banner, and Med) in the submenu. Application comments are linked from the Applications submenu of the Academic menu. Course comments are included in the Classes (Academic History) listing and in the Unofficial Transcript.
For users with the Advising Role (AR), there is a large set of sub-reports for Report 8a in the Stars reporting Module (RM) designed for tracking and analyzing the progress of Advisees.
The RM is generally designed for tracking of groups of Students and producing useful statistics for monitoring progress. Here, we focus on two reports:

1a. Students in Programs, Majors, etc.
7a. The Cohort Tracking Tool (CTT).
Reporting: Aggregate data and Statistics

Stars Reports

Close this window.
Log off or select another Module from the Stars Main Menu (SMM) window.

Advisor: Robert Berman - Manager
Logged In: 3/23/2012 9:50:32 AM - Please log off at the end of your session!

Report Main Menu

1. Students in specified Programs, Majors, Degrees or Departments*
2. Data relating to Courses*  [Login]
3. Degrees and Graduation
4. Student Credit Hours and Headcount Reports by Class or Course
5. Other Reports
6. Quality Assurance/Data Integrity Reports  [Login]
7. Cohort Tracking and Census*
8. Advising
9. General Education
10. Admissions
Report 1a – Parameter Selection Page (1/3)
5. The Reporting Module (RM)

Report 1a – Parameter Selection Page

- Applicant
- App Rejected
- App Incomplete
- Admit
- Active Student
- Enrolled (reg. activity)
- Registered (RE, RR, AU)
- Graduated

Wide Range of themed sub-reports with Detail (Student List) and Summary for versions for each.
5. The Reporting Module ($RM$)

Report 1a – Student in Programs,...

Report 1a – Sub-reports

- Class Reg/Sched/Grades
- Dean’s List
- Attributes (Stu)
- Attributes (App)
- Incompletes
- GPA
- Sports
- Holds
- Grad Apps
- Degrees
- Academic Standing
- Non-Attendance Period
- PhD Info
- Prior Institutions
- High Schools
- Retention
- Tracking
- Student Academic Progress (SAP)
- Risk Factors
- Tests – ACT
- Tests - GCD – MI
- Tests – GCD – US
- Tests – Law Adm Index
- ...
Report 1a – Running a sub-report: Population

Make Parameter selections and click ‘Next’
Report 1a – Running a Sub-report: Population

Please review the data, make any additional selections, and click ‘Run Report’.

Review and make any additional selections if required (none in this case). Click ‘Run Report’.
Report 1a – Running a Sub-report: Population

There are 732 undergrad students registered whose active major is MGT. This sub-report gives pertinent academic details in the output. The output can be downloaded as an Excel spreadsheet. (Warning: You may need to ‘Save As’ a *.xls or *.xlsx file.)
Report 1a – Running a sub-report: Dean’s List
Requires selection of parameters on (2/3) to define ranges

There are 732 undergrad students whose active major is MGT and pertinent academic details are listed in the output. We can find out which ones made Dean’s List but not until the end of the term when GPA’s are computed.
Suppose you want to know which of the 732 students who have not yet registered for the Winter 2013 Term. Use the ‘Non-Attendance Period’ sub-report. You may want to select additional variables but many sub-reports such as this one already include the relevant ones in the output.
5. The Reporting Module (RM)

Report 1a – Student in Programs,…

Report 1a – Running a sub-report: Non-Attendance Period

There are 419 of the 732 who have not yet registered et for Winter 2013. This sub-report automatically includes fields such as Access ID, Telephone, Holds, Last Degree App, etc.
Some groups are naturally defined in terms standard Banner academic data elements such as **new math majors** or **students taking a specific course** in a particular term.

Others are special groupings such as learning communities or FTIACs (undergraduate students that are first time in any college) that are referred to as **cohorts**

**Reporting Group 7** deals with Cohorts and focuses on tracking, retention and graduation.
Cohorts are labeled by

- **Cohort Code** – description of the type of student, program or group
- **Term Code Effective** – typically the term the students were new to the cohort

**Examples**

- MACRAO, FTIAC (First Time UG’s), CBS (Chicano Boricua Studies), BAF (Business Freshman Reg.)
- 200709 (Fall 2008), 201201 (Winter 2012)
5. The Reporting Module ($RM$)

Report 7 – Cohort Tracking and Census

From the Reports Menu, select

Menu: 7. Cohort Tracking Tool and Census

Submenu: a. Cohort Tracking Tool (CTT)

- Directory of Cohorts
- Description
- Brief Tutorial
- Cohort Definitions
- Field Definitions
5. The Reporting Module (RM)
Report 7 – Cohort Tacking and Census

- Directory of Cohorts - lists all existing cohorts and information about them including owner, terms eff., etc.

- Description – general description of the CTT

- Brief Tutorial – provides straightforward examples of how to obtain tracking and retention data and statistics focusing on return and graduation rates

- Cohort Definitions – structure of cohorts, how to request the creation of a new cohort, and how to add data for a new term code for an existing cohort

- Field Definitions – detailed description of sub-reports and field definitions
Example: Business Freshman Registered BAF Cohort, Fall 2007
Cohorts: Tracking and Retention

Missed the 30% (5-year) Graduation Goal of 148 by 33 Students
Missed the 30% (5-year) Graduation Goal of 148 by 33 Students achieving a rate of 23.4%. The goal might be to establish a reasonable 6-year graduation rate goal, say 33%, and use the tools in Stars to help reach that goal. The table and graphs show there is a chance of this since there are 74 or 15% still attending in Fall 2012 who haven’t graduated.
The user can drill down on the number in the table or the yellow bar in the chart to get a listing of the 74 students. It is also possible to use other sub-reports to determine which of the students are close to graduation. This may help the School of Business remove obstacles to graduation and “convert” enough of these students to graduates in the 6th year to reach the goal.
Robert Berman
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(313) 577-7891 (Office)
(248) 420-5623 (Cell)