Stars Reporting

Presented by

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The Stars Reporting Module is generally designed for tracking of groups of Students and producing useful statistics for monitoring progress. Here, we focus on two reports:

1a. Students in Programs, Majors, etc.
7a. The Cohort Tracking Tool (CTT).
Click the help button for general information about reports and some useful tips.

This presentation will focus on reports in Categories 1 and 7.
General Information

- Data and statistics obtained from Stars are **unofficial** and are for internal use only.
- **Downloading Reports to Excel**: When you attempt to download a report from Stars in what seems to be an Excel spreadsheet format, sometimes it will actually be created as an HTML document but opened by Excel. To ensure that it is saved properly in Excel Format, do an initial "Save As" of the open file selecting the file type to be Excel or Excel Workbook. (Remove all quotes from the file name if they appear.)
- For a discussion of an issue relating to downloading Banner ID’s to Excel click the link.
- There are three main data sources for Stars Reports:
  1. **Banner**: This live Banner data based as soon as the online Banner application. Stars does **not** use data from the ODS (operational data store) which is updated daily and is potentially as much as a day old.
  2. **T&ER** (Testing and Evaluation Research) - test data such as ACT, GRE, GMAT, TOEFL, etc., are maintained directly by the testing office. Some data, such as ACT scores are also uploaded into the Banner testing tables but Banner is not set up to maintain detailed test information such as subscores. Stars relies on both sources.
  3. **Census**: data frozen generally on the 10th day of a term except for Spring/Summer where it is early in the Summer term. These data are the basis of official Federal and State reports but Stars data and statistics are to be regarded as unofficial, only the Office of Institutional Research (OIR) and the Registrar’s Office are sanctioned by the university to produce official data and statistics. Census data used here are finalized for the reporting terms Fall 2002 to Winter 2011.

Context-sensitive Help is obtained by clicking

- **Labels**
- **Question Mark Buttons**
Report 1a – Student in Programs, ...

From the Report Main Menu
• Select Report Group 1

From the Report Group 1 Menu
• Select Report 1a

This will open the Report 1a Parameter Selection Form
We will dissect this form in the next few slides.
Parameter Selection Page (1/3)

1. Term and Enrollment Status

- Term
- Applicant
- App Rejected
- App Incomplete
- Admit
- Active Student
- Enrolled (reg. activity)
- Registered (RE, RR, AU)
- Graduated
Parameter Selection Page (1/3)

2. Curriculum Filter

- Click the More Parameters button below the form if you want to add the Co-major in the Primary Program to the selections.
- In order to find all students with a specified (first) major in a secondary Program you can select Program 2 and filter the output for the desired Major.
Parameter Selection Page (1/3)

3. Sub-reports and Report Type

- Detail (student lists)
- Summary (statistics)

Wide range of themed sub-reports
Parameter Selection Page (1/3)

3. Sub-reports (continued)

- Dean’s List
- Advisors
- Attributes (Stu)
- Attributes (App)
- Incompletes
- GPA
- Sports
- Holds
- Grad Apps
- Degrees
- Academic Standing
- Non-Attendance Period
- PhD Info
- Prior Institutions
- High Schools
- Retention
- Tracking
- Student Academic Progress (SAP)
- Risk Factors
- Tests – ACT
- Tests - GCD – MI
- Tests – GCD – US
- Tests – Law Adm Index
- ...
The term in which the variables are evaluated

Click for definitions of selected variables

- ACT Composite Last
- ACT Composite Date
- Age at Term Start
- Birth Date
- Ethnic Category
- Full/Part Time Status
- Gender
- High School
- High School Grad Date
- High School GPA
- High School Adm Checklist
- Last Term Enrolled
- Last Term Registered
- Student Rate Code
- Resident Tuition
- Residency Code
- Student Co-Major
- Student Concentration
- Student Degree
- Student Department
- Student Level
- Student Major
- Student Program
- Student School/College
- Term Last WSU Grad
- Total Term Registered Credits
- Time Status Code
- Visa Code
- Student Type
- Access ID
- New to Program
- New to Major
- Student Program 2
- Student Minor 1
- Cum Earned/Att Hours
- GPA Cum
- Acad Standing
- Hours Attempted Cum
- Hours Earned Cum
- GPA Hours Cum
- Quality Points Cum
- ACT English Last
- ACT Mathematics Last
- ACT Reading Last
- ACT Science Last
- E-mail Address Home
- Telephone (Mailing)
- Term Last WSU Grad App
- Student Term Code Eff
- Student Term Code Admit
- First Term Reg in Program
- Student Term Catalogue
5. Output Type – HTML or Excel

- Generally a good idea to initially run the report to output HTML (Web page) to make sure it produces what you intend
- Excel Output sometimes requires changing the Save As File Type from the default ‘Web Page’ to ‘Excel Workbook’
- Click the ‘Output Type’ Label for a discussion of handling the leading 0 problem when downloading Banner ID’s to Excel
Example 1: Undergrad MGT majors registered in Fall 2012
Sub-report - Population

Make Parameter selections on (1/3) and click ‘Next’

(No variable selections necessary for the basic detail report.)
Page (2/3) Parameter Summary

1a. Students Enrolled in Program or Major (2/3)

Please review the data, make any additional selections, and click 'Run Report'.

<table>
<thead>
<tr>
<th>Parameter</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
<td>Fall 2012 (201209)</td>
</tr>
<tr>
<td>Enr Status</td>
<td>Registered (RE RR AU)</td>
</tr>
<tr>
<td>School</td>
<td>School of Business Admin. (BA)</td>
</tr>
<tr>
<td>Level</td>
<td>UG</td>
</tr>
<tr>
<td>Major</td>
<td>Management (MGT)</td>
</tr>
<tr>
<td>Sub-Report</td>
<td>Population</td>
</tr>
<tr>
<td>Report Type</td>
<td>Detail</td>
</tr>
<tr>
<td>Output Type</td>
<td>HTML</td>
</tr>
<tr>
<td>Term End</td>
<td>Fall 2012 (201209)</td>
</tr>
<tr>
<td>Sort</td>
<td>None</td>
</tr>
</tbody>
</table>

Term of Vars: Fall 2012 (201209)

-- No Variables Selected --

Review and make any additional selections if required (for example, include Student Pictures). Click ‘Run Report’.
There are 732 undergrad students registered whose active major is MGT. This sub-report gives pertinent academic details in the output. The output can be downloaded as an Excel spreadsheet. (Warning: You may need to ‘Save As’ a *.xls or *.xlsx file.)
Navigate back to the Parameter Selection form (1/3)

Next, we will add variables into the report output
Selection of Variables – There are a wide variety of variable fields that can be added into the output of the report. They are generally evaluated in the Term Vars which can be a later term than the original Term selection.
Page (1/3) - 4. Parameter Selection

Example – Determine which of the undergrad MGT majors registered in Fall 2012 were Full time in Winter 2013.

It is also possible to track a variable across terms with the Tracking Sub-report. We will return to later.
Additional Selections and filters on Page (2/3)

- Most sub-reports allow inclusion of student pictures in the output by selecting a checkbox on page (2/3)

- Certain sub-reports, such as the Dean’s List, require additional parameter selections.
Example 2: Sub-report: Dean’s List
Requires selection of parameters on (2/3) to define ranges

There are 732 undergrad students whose active major is MGT and pertinent academic details are listed in the output. We can find out which ones made Dean’s List but not until the end of the term when GPA’s are computed.
Now that we have gone through the basic mechanics of running a sub-report, we will look at some of the several dozen other sub-reports and show how judicious selection of parameters can enable you to retrieve some useful information.
Example 3: Sub-report: Non-Attendance Period

Suppose that in November 2012 you want to know which of the 732 students registered in Fall 2012 have not yet registered for the Winter 2013 Term. Use the ‘Non-Attendance Period’ sub-report. You may want to select additional variables but many sub-reports such as this one already include the relevant ones in the output.
Example 3 (Continued): Sub-report: Non-Attendance Period

There were 419 of the 732 who had not yet registered for Winter 2013. This sub-report automatically includes fields such as Access ID, Telephone, Holds, Last Degree App, etc.
Example 4: Sub-report: Advisors

The Advisors sub-report allows a college or department to determine which of their students have been assigned to advisors. All advisors will be listed if a student has more than one.
### Example 4 (Continued): Sub-report: Advisors

<table>
<thead>
<tr>
<th>Major</th>
<th>Concentration</th>
<th>Minor</th>
<th>Advisors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History (Art History)</td>
<td>Art History</td>
<td></td>
<td>Wright, Michael (CC) - 201209</td>
</tr>
<tr>
<td>Art History (Art History)</td>
<td>Art History</td>
<td></td>
<td>Clexton, Kimberly (UAC) - 200909</td>
</tr>
<tr>
<td>Art History (Art History)</td>
<td>Art History</td>
<td>Art (ART)</td>
<td>Waker, Mary (CC) - 201209</td>
</tr>
<tr>
<td>Art History (Art History)</td>
<td>Art History</td>
<td>Art (ART)</td>
<td>Brockmeyer, Monica (CC) - 201209</td>
</tr>
<tr>
<td>Art History (Art History)</td>
<td>Art History</td>
<td>Art (ART)</td>
<td></td>
</tr>
<tr>
<td>Art History (Art History)</td>
<td>Art History</td>
<td>Art (ART)</td>
<td></td>
</tr>
</tbody>
</table>
Example 5: Sub-report: Graduation Apps

Flags the 13 undergraduate students registered with a CHM major in the term (Winter 2013) who have applied for graduation. It gives the status of their applications (Degree Sought, Awarded, etc.) and other pertinent information such as institutional honors.
Example 6: Identify Newly Declared UG BIO majors and Student Type (First Time, Continuing, etc.) registered in Fall 2012

1a. Students in Program or Major (1/3)
Example 6 (Continued) Identify New UG BIO majors and their Student Type (First Time, Continuing, etc.) registered in Fall 2012

<table>
<thead>
<tr>
<th>Student Type</th>
<th>New To Major TV</th>
<th>Last Major TV</th>
<th>Student Program 2</th>
<th>Student Minor</th>
<th>Student Term Code Eff</th>
<th>Student Term Code Admit</th>
<th>Class</th>
<th>Class Desc</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Time Student</td>
<td>Y</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201209</td>
<td>201209</td>
<td>U1</td>
<td>Freshman</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201206</td>
<td>201009</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201201</td>
<td>200909</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201206</td>
<td>201201</td>
<td>U3</td>
<td>Junior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>Y</td>
<td>PDEN</td>
<td></td>
<td></td>
<td>201209</td>
<td>201009</td>
<td>U3</td>
<td>Junior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201201</td>
<td>200909</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201201</td>
<td>201109</td>
<td>U3</td>
<td>Junior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201101</td>
<td>201009</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201101</td>
<td>200909</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201001</td>
<td>199801</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>200801</td>
<td>200709</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201109</td>
<td>200709</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201109</td>
<td>201109</td>
<td>U3</td>
<td>Junior</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201209</td>
<td>201209</td>
<td>U1</td>
<td>Freshman</td>
</tr>
<tr>
<td>Continuing Student</td>
<td>N</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201201</td>
<td>200909</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>First Time Student</td>
<td>Y</td>
<td>BIOS</td>
<td></td>
<td></td>
<td>201101</td>
<td>201009</td>
<td>U2</td>
<td>Sophomore</td>
</tr>
</tbody>
</table>
C&IT provides an Application Status Progress reports for the Schools and Colleges

Wayne State University
This Week in School of Social Work Admissions
Report Version: 1.1
For questions or concerns regarding this report, please contact: Robert Thompson (ab5602@wayne.edu)

Generated: February 9, 2013, 2:03 pm

More detailed information is available via the ALeRT Progress Report tool at: https://appstatus.wayne.edu/. If you do not yet have access to ALeRT and the ALeRT Progress Report tool, please contact Graduate or Undergraduate admissions to request access. Click here for a video detailing how to use the ALeRT Progress Report tool.

<table>
<thead>
<tr>
<th>Term</th>
<th>Degree Level</th>
<th>Now</th>
<th>This Time Last Year</th>
<th>Term Status</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>Graduate</td>
<td>535</td>
<td>486 (09-FEB-2012 for 201209)</td>
<td>Future</td>
<td>10.1%</td>
</tr>
<tr>
<td>Spring/Summer 2013</td>
<td>Graduate</td>
<td>412</td>
<td>377 (09-FEB-2012 for 201206)</td>
<td>Future</td>
<td>9.3%</td>
</tr>
<tr>
<td>Winter 2013</td>
<td>Graduate</td>
<td>202</td>
<td>145 (09-FEB-2012 for 201201)</td>
<td>In Progress</td>
<td></td>
</tr>
<tr>
<td>Fall 2012</td>
<td>Graduate</td>
<td>752</td>
<td>808 (09-FEB-2012 for 201109)</td>
<td>Finished</td>
<td></td>
</tr>
<tr>
<td>Spring/Summer 2012</td>
<td>Graduate</td>
<td>448</td>
<td>462 (09-FEB-2012 for 201106)</td>
<td>Finished</td>
<td></td>
</tr>
<tr>
<td>Winter 2012</td>
<td>Graduate</td>
<td>145</td>
<td>66 (09-FEB-2012 for 201101)</td>
<td>Finished</td>
<td></td>
</tr>
<tr>
<td>Winter 2012</td>
<td>Undergraduate</td>
<td>1</td>
<td>0 (09-FEB-2012 for 201101)</td>
<td>Finished</td>
<td></td>
</tr>
</tbody>
</table>

Example (translation of first row): "This week, for the Fall 2013 term, we are up 10.1% in total number of Graduate applications, as compared to this same week last year."
The same report provides lists of students including:

- Student ID
- Access ID
- First Name
- Last Name
- Email
- Term
- Program
- Major Code
- Major Description
- Application Date

This is an excellent tool that achieves its purpose of making available current applicant data along with comparisons to like periods in previous terms in a timely way.
Stars provides some reporting tools designed for further investigation of Applicants. The next set of examples demonstrate these with:

**Enr. Status:**
- Applicant
- App Rejection
- App Incomplete
- Admit

**Sub-reports:**
- Population
- Last App at Level
- Last App/Dec at Level
- Applicant Info (Unique)
- Applicant Info (Multiple)
- All Accepted Apps

Also, optional fields can be added into the sub-reports.
Example 7: Enr. Status: Applicant, Sub-report: Population

Example: Lists the 202 unique student applications along with the last decision. Students may be listed more than once if they submitted multiple applications to the college for the term. This may include identical applications at different times or a second application with additional data such as a concentration.
Example 8: Enr. Status: Applicant, Sub-report: Last App/Dec at Level

Certain Enrollment Statuses and Sub-reports are naturally paired. For example, if you are investigating the population of applicants to a certain college, program, or major, the Last Application/Decision at Level will provide the most recent application-related information.

This report was run on 2/10/13 to obtain (then current) information for Winter 2013.
Example 9: Enr. Status: Applicant, Sub-report: Applicant Info (Unique)

This sub-report is based on the last application and decision but has additional data attached such as last prior college. If a student completed multiple degrees at the last prior college, there will be additional lines for each such degree.
Example 10: Enr. Status: Applicant, Sub-report: Last App at Level

Lists lines for each student-application-decision and enables tracking through the decision process.
Example 11 – Enr. Status: Graduated, Sub-report Degrees

The Enrolment Status: Graduated work in a unique way. It produces all students matching the selected criteria who have graduated. The sub-report: Degrees gives degree related information.

Example: The parameter selections above detail degree information of the 2982 students recorded in the enterprise database who have graduated with an undergraduate BIOS degree up until the Winter 2013 term.
Tracking Sub-reports

Provide the ability to track students across terms:

• GPA
• Tracking
• Retention
Example 12: Sub-report: Tracking

Allows the tracking of any selected variables across terms.
Example 12 (Continued): Sub-report: Tracking

Allows the tracking of any selected variables across terms.

<table>
<thead>
<tr>
<th>Stu Status in 201109</th>
<th>Student Term Code Eff</th>
<th>Term Vars (TV)</th>
<th>Age TV</th>
<th>Full/Part Time(s) TV</th>
<th>Student Level TV</th>
<th>Student Dept TV</th>
<th>Student Major TV</th>
<th>Time Status TV</th>
<th>Time Status Desc TV</th>
<th>Student Term Code Eff</th>
<th>Class</th>
<th>Class Desc</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS</td>
<td>201108</td>
<td>201109</td>
<td>35</td>
<td>2. Part Time</td>
<td>UG</td>
<td>MAT</td>
<td>MAST</td>
<td>HT</td>
<td>Half Time</td>
<td>201108</td>
<td>US</td>
<td>Junior</td>
</tr>
<tr>
<td>AS</td>
<td>201201</td>
<td>201201</td>
<td>35</td>
<td>2. Part Time</td>
<td>GR</td>
<td>MAT</td>
<td>MAST</td>
<td>HT</td>
<td>Half Time</td>
<td>201201</td>
<td>AM</td>
<td>Applicant Masters</td>
</tr>
<tr>
<td>AS</td>
<td>201201</td>
<td>201209</td>
<td>38</td>
<td>1. Full Time</td>
<td>GR</td>
<td>MAT</td>
<td>MAST</td>
<td>FT</td>
<td>Full Time</td>
<td>201201</td>
<td>AM</td>
<td>Applicant Masters</td>
</tr>
<tr>
<td>AS</td>
<td>201201</td>
<td>201301</td>
<td>37</td>
<td>0. Error - TMST not FT, FE, HT, LH or WW</td>
<td>GR</td>
<td>MAT</td>
<td>MAST</td>
<td>HT</td>
<td>Half Time</td>
<td>201201</td>
<td>AM</td>
<td>Applicant Masters</td>
</tr>
<tr>
<td>AS</td>
<td>200501</td>
<td>201109</td>
<td>40</td>
<td>2. Part Time</td>
<td>UG</td>
<td>MAT</td>
<td>MAST</td>
<td>LH</td>
<td>Less Than Half Time</td>
<td>200501</td>
<td>US</td>
<td>Junior</td>
</tr>
<tr>
<td>AS</td>
<td>200501</td>
<td>201201</td>
<td>40</td>
<td>2. Part Time</td>
<td>UG</td>
<td>MAT</td>
<td>MAST</td>
<td>LH</td>
<td>Less Than Half Time</td>
<td>200501</td>
<td>US</td>
<td>Junior</td>
</tr>
<tr>
<td>AS</td>
<td>200501</td>
<td>201209</td>
<td>41</td>
<td>0. Error - TMST not FT, FE, HT, LH or WW</td>
<td>UG</td>
<td>MAT</td>
<td>MAST</td>
<td>HT</td>
<td>Half Time</td>
<td>200501</td>
<td>US</td>
<td>Junior</td>
</tr>
<tr>
<td>AS</td>
<td>201109</td>
<td>201109</td>
<td>24</td>
<td>2. Part Time</td>
<td>UG</td>
<td>MAT</td>
<td>MAST</td>
<td>HT</td>
<td>Half Time</td>
<td>201109</td>
<td>U4</td>
<td>Senior</td>
</tr>
<tr>
<td>AS</td>
<td>201109</td>
<td>201201</td>
<td>24</td>
<td>2. Part Time</td>
<td>UG</td>
<td>MAT</td>
<td>MAST</td>
<td>LH</td>
<td>Less Than Half Time</td>
<td>201109</td>
<td>U4</td>
<td>Senior</td>
</tr>
</tbody>
</table>
Example 13: Enr. Status: Registered (RE RR AU) Sub-report: GPA

Provides Term and Cumulative GPA for each term starting with the initial term and ending at the Term of Variables

<table>
<thead>
<tr>
<th>Term: Fall 2011 (201109)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enr Status: Registered (RE RR AU)</td>
</tr>
<tr>
<td>Major: Mathematics (MAT)</td>
</tr>
<tr>
<td>Sub-Report: GPA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term of Vars: Fall 2012 (201209)</th>
</tr>
</thead>
<tbody>
<tr>
<td>-- No Variables Selected --</td>
</tr>
</tbody>
</table>

---

Table: GPA

<table>
<thead>
<tr>
<th>Term</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2011</td>
<td></td>
</tr>
<tr>
<td>Fall 2012</td>
<td></td>
</tr>
</tbody>
</table>

---

Legend:
- Page No: 1 2 3 4
Example 13 (Continued) Sub-report: GPA

Provides Term and Cumulative GPA for each term from the initial term to the end term if ‘All terms in range’ is checked.
• Some groups are naturally defined in terms of standard Banner academic data elements such as new math majors or students taking a specific course in a particular term.

• Others are special groupings such as learning communities or FTIACs (undergraduate students that are first time in any college) that are referred to as cohorts.

• Reporting Group 7 deals with Cohorts and focuses on tracking, retention and graduation.
Cohorts are labeled by

- **Cohort Code** – description of the type of student, program or group
- **Term Code Effective** – typically the term the students were new to the cohort

**Examples**

- MACRAO, FTIAC (First Time UG’s), CBS (Chicano Boricua Studies), BAF (Business Freshman Reg.)
- 200709 (Fall 2008), 201201 (Winter 2012)
7a—Cohort Tracking Tool

From the Reports Menu, select
Menu: 7a. Cohort Tracking Tool and Census

Submenu: a. Cohort Tracking Tool (CTT)
7a–Cohort Tracking Tool

- **Directory of Cohorts** - lists all existing cohorts and information about them including owner, terms eff., etc.

- **Description** – general description of the CTT

- **Brief Tutorial** – provides straightforward examples of how to obtain tracking and retention data and statistics focusing on return and graduation rates

- **Cohort Definitions** – structure of cohorts, how to request the creation of a new cohort, and how to add data for a new term code for an existing cohort

- **Field Definitions** – detailed description of sub-reports and field definitions
Example: Business Freshman Registered BAF Cohort, Fall 2007
Missed the 30% (5-year) Graduation Goal of 148 by 33 Students
Missed the 30% (5-year) Graduation Goal of 148 by 33 Students achieving a rate of 23.4%. The goal might be to establish a reasonable 6-year graduation rate goal, say 33%, and use the tools in Stars to help reach that goal. The table and graphs show there is a chance of this since there are 74 or 15% still attending in Fall 2012 who haven’t graduated.
The user can drill down on the number in the table or the yellow bar in the chart to get a listing of the 74 students. It is also possible to use other sub-reports to determine which of the students are close to graduation. This may help the School of Business remove obstacles to graduation and “convert” enough of these students to graduates in the 6th year to reach the goal.
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